

LESSON
3-3

Practice B

Writing Functions

Determine a relationship between the x - and y -values. Write an equation.

1.

| | | | | |
|-----|----|----|----|----|
| x | -4 | -3 | -2 | -1 |
| y | -1 | 0 | 1 | 2 |

2. $\{(2, 3), (3, 5), (4, 7), (5, 9)\}$

Identify the independent and dependent variables in each situation.

3. Ice cream sales increase when the temperature rises.

I: _____

D: _____

4. Food for the catered party costs \$12.75 per person.

I: _____

D: _____

Identify the independent and dependent variables. Write a rule in function notation for each situation.

5. Carson charges \$7 per hour for yard work.

6. Kay donates twice what Ed donates.

Evaluate each function for the given input values.

7. For $f(x) = 5x + 1$, find $f(x)$ when $x = 2$ and when $x = 3$. _____

8. For $g(x) = -4x$, find $g(x)$ when $x = -6$ and when $x = 2$. _____

9. For $h(x) = x - 3$, find $h(x)$ when $x = 3$ and when $x = 1$. _____

Complete the following.

10. An aerobics class is being offered once a week for 6 weeks. The registration fee is \$15 and the cost for each class attended is \$10. Write a function rule to describe the total cost of the class. Find a reasonable domain and range for the function.

Additional Practice

CM 3.3 page 137

For each pair of functions, find $f(x) + g(x)$ and $f(x) - g(x)$.

1. $f(x) = 3x + 2$, $g(x) = 2x + 5$

2. $f(x) = 4x - 1$, $g(x) = 3x - 4$

3. $f(x) = -5x + 3$, $g(x) = 2x - 4$

4. $f(x) = 3x - 4$, $g(x) = -2x + 3$

For each pair of functions, find $f(x) \cdot g(x)$.

5. $f(x) = -x + 7$, $g(x) = -2$

6. $f(x) = -5$, $g(x) = 2x - 7$

Find the inverse of the function.

7. $f(x) = 3x + 9$

8. $f(x) = 5x - 2$

9. $f(x) = -x + 2$

10. $f(x) = -4x + 3$

11. $f(x) = 0.5x - 2$

12. $f(x) = -0.25x + 6$

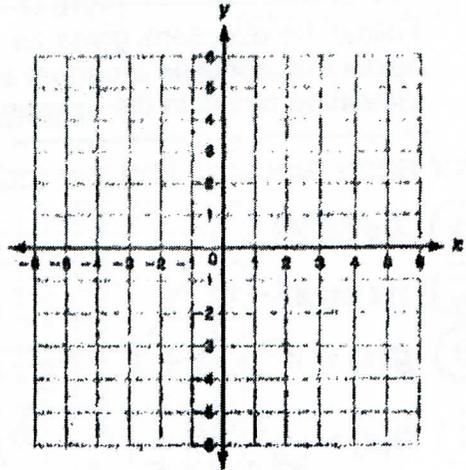
LESSON
3-1

Practice A
Graphing Functions

Graph the function for the given domain.

1. $y = x + 2$; D: $\{-2, -1, 0, 1, 2\}$

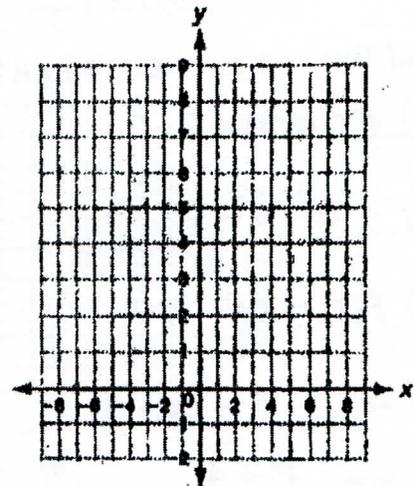
| x | $y = x + 2$ | (x, y) |
|---|-------------|--------|
| | | |
| | | |
| | | |
| | | |
| | | |



Graph the function. The domain is all real numbers.

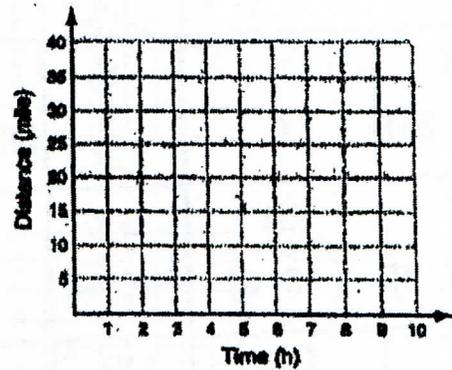
2. $y = x^2 + 2$

| x | $y = x^2 + 2$ | (x, y) |
|---|---------------|--------|
| | | |
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| | | |
| | | |



3. A Pacific salmon can swim at a maximum speed of 8 mi/h. The function $y = 8x$ describes how many miles y the fish swims in x hours. Graph the function. Use the graph to estimate the number of miles the fish swims in 3.5 hours.

| x | $y = 8x$ | (x, y) |
|---|----------|--------|
| | | |
| | | |
| | | |
| | | |
| | | |



What Did They Call the Duck Who Became a Test Pilot?

Follow the directions given for each section. Cross out each box in the rectangle below that contains a correct answer. When you finish, print the letters from the remaining boxes in the spaces at the bottom of the page.

I For each function, find the indicated values.

- ① $f(x) = 2x - 5$ A. $f(6)$ B. $f(1)$
 ② $f(x) = x^2 - 4$ A. $f(12)$ B. $f(-2)$
 ③ $g(x) = x^2 - 7x + 1$ A. $g(3)$ B. $g(0)$
 ④ $h(x) = \frac{x+3}{x^2+x-6}$ A. $h(4)$ B. $h(-1)$

II Find the range of each function for the given domain.

- ⑤ $f(x) = 3x + 2$ $D = \{-2, 0, 2\}$
 ⑥ $g(x) = 9 - 5x$ $D = \{-3, -1, 1\}$
 ⑦ $F(x) = 2x^2 - 1$ $D = \{5, 1, -4\}$
 ⑧ $h(x) = x^2 - 8x + 3$ $D = \{1, 0, -1\}$
 ⑨ $f(t) = \frac{t^2 + 4t}{t - 6}$ $D = \{4, 0, -4\}$
 ⑩ $G(n) = -n^2 + 2n + 3$ $D = \{-2, 1, 4\}$

| | | | | | | |
|-------------------|-------------------|--------------------|----------------------|----------------------|-------------------|--------------------|
| SK {49, 1, 31} | Y 0 | S $\frac{1}{2}$ | AF {49, -1, 9} | E {-16, 0} | IL 7 | LY {-16, 8, -2} |
| BE {24, 14, 4} | ER {-5, 0} | ST {-5, 4} | QU $-\frac{3}{2}$ | IT $-\frac{1}{3}$ | I -3 | A {24, 14, -7} |
| DU -11 | CK {-4, 7, 12} | MB 140 | IN {-4, 2, 8} | H {-4, 3, 12} | ER {-4, 2, -1} | UP 1 |
| | | | | | | |

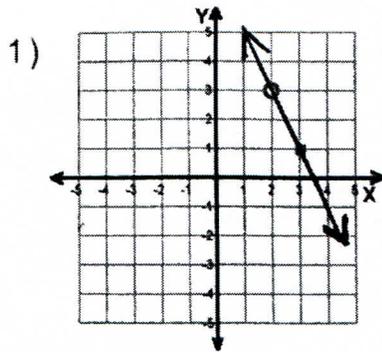
Name : _____

Score : _____

Teacher : _____

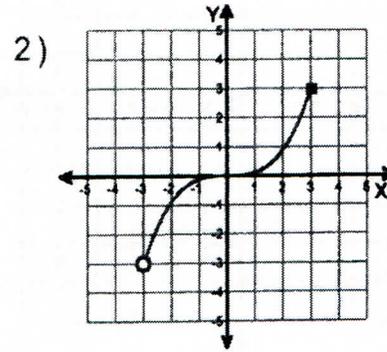
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Domain and Range of Graphs



Domain: _____

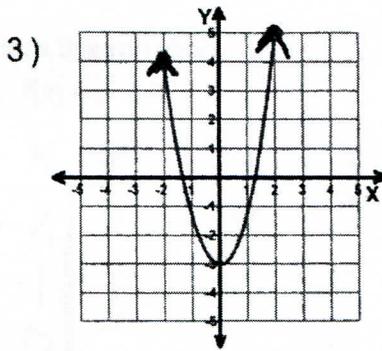
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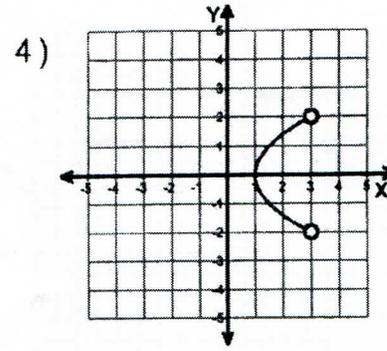
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Range: _____



Domain: _____

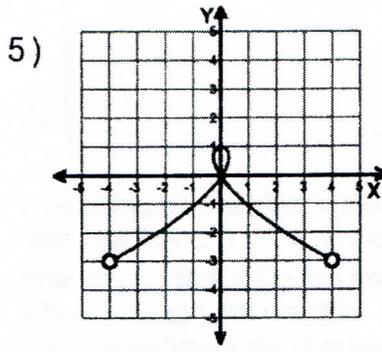
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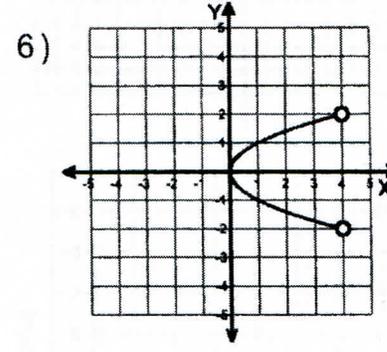
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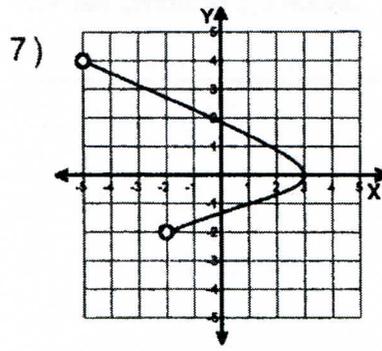
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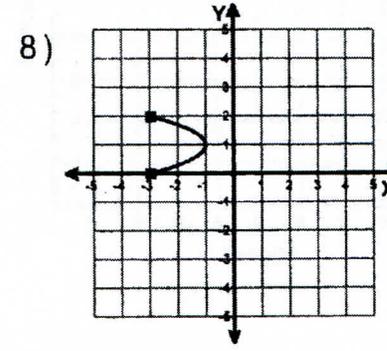
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Domain: _____

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Domain: _____

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