**第一课：少林功夫 Shaolin Kung Fu**

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| Date | Assignment |
| 10/1 | Open your textbook to page 8, listen to the audio files of the vocabulary and repeat after the narrator. Try your best to memorize the vocabulary (pronunciation, definition and a couple of examples)  Read article “中国武术” and “中国的寺庙” on Ms. Li’s website and write summaries for both articles. |
| 10/3 | Page 8: Choose the underline words to make 2 sentences each. (Total 34 sentences) Make sure try to use as much transitional words as possible. (Typed) |
| 10/5 | Page 14 B: Write paragraphs using the words from the boxes. |
| 10/9 | Page 16 A – F: Write two sentences using each transitional words. (Typed)  Page 18 RECAP: Fill in the blanks with the words form the boxes. (Typed) |
| 10/12 | Page 20: A – F  Cut out or print out an interesting sports news article from a Chinese newspaper and bring it to class. |
| 10/16 | Choose a Chinese Kung Fu movie that you have heard about or have watched. Write down your impressions of the movie, and whether it has changed your views about Chinese martial arts. Make sure to follow the Guidelines in Page 26. Keep your writing to about 300 words.  (Prepare a two minutes presentation: Memorized) |
| **10/18** | **Lesson 1 Quiz (Vocabulary and Transitional Words)** |
| 10/23 | In Class: Chinese movie presentation  Translate text “Do You Like Yao Ming?” from page 28 – 30 and answer the questions that stated on the side of the text. |
| 10/25 | In Class: Workbook Exercise (Listening and Reading)  Workbook: Lesson 1 Reading Comprehension |
| 10/29 | Workbook Exercise (Picture Narration and E-mail Responses) |
| **10/31** | **Lesson 1 Test** |